

MINUTES
Undergraduate Policy Committee Meeting
February 12, 2025

Members Present: Laura Bell, Tenley Bick, Jane Piper Clendinning, Elizabeth Foster, Henry Fuelberg, Lydia Hanks, Gregory Harris, Patrick Hollis, Daniel Mears, Lisa Munson, Steven Palazzo, Brian Parker, Teresa Roach, Besiki Stvilia, Xinlin Tang, Lisa Tripp, Yanyun Yang and Henry Zhang.

Members Absent: Enrique Alvarez, Carol Edwards, Irena Hutton, Joe O'Shea, Britain Riley and James Sickinger.

Others Attending: Dr. Toby Park-Gaghan, Dr. Nikki Raimondi, Courtney Barry, and Christina Pater.

I. Approval of Agenda

The meeting was called to order at 3:35 p.m. and the agenda was approved.

II. Approval of Minutes from November 20, 2024

The minutes from the November 20 were approved.

III. New Business:

1. **Proposed Proposal for Combined BS-MS Pathway in College of Education, Health, and Human Sciences**

Dr. Toby Park-Gaghan presented the proposal for the College of Education, Health, and Human Sciences for approval of a new combined bachelor's/master's degree pathway in the Department of Human Development and Family Science (HDFS) that will provide highly trained students the opportunity to complete coursework for both degrees. The pathway allows students to apply up to 10 graduate level credit hours toward both a BS and MS degree in Human Development and Family Science as part of their undergraduate electives. The purpose of the new pathway came after a recent analysis of careers in Human Development and Family Science showed an increase in the requirement for a Master's degree for careers beyond the entry-level positions. By creating an accelerated pathway for FSU Human Development and Family Science students, they will develop the skills that employers are looking for, including critically consuming research, translating research to practice, and making empirically-supported decisions in the areas of human development across the lifespan, and within the intricate family and interpersonal relationships that people must navigate.

The UPC Membership voted to **APPROVE** the proposed combined BS-MS pathway in College of Education, Health, and Human Sciences.

2. **Review of the College of Nursing finals week exception request.**

The College of Nursing is requesting permission to work with the registrar's office to schedule students in NUR 4766 and NUR 4169 for a four-hour final exam during finals week.

The UPC Membership voted to **APPROVE** the request for a 2-year exception (spring 2025 through spring 2027) to the university exam policy for NUR 4766: Nursing Care of Adults and Populations with Complex Health Disorders and NUR 4169: Evidence-Based Nursing so long as, at the beginning of each semester, the College confirms (1) that the conflict still exists and (2) with the Registrar that space exists to accommodate the change.

3. Fall 2024 and Spring 2025 UPC Activities/Updates

Dr. Mears updated the UPC on membership status. Dr. Mears is working with the Faculty Senate to fill the UPC vacancy for the College of Arts and Sciences. He also talked about the UPC's role in future program reviews/re-envisioning. He asked the membership to creatively think about the membership's involvement in program reviews/re-envisioning.

4. Update from Undergraduate Studies

Dr. Nikki Raimondi provided an update from the Office of Undergraduate Studies on behalf of Dean Joe O'Shea.

The goal of 99% freshmen enrollment from fall to spring was met and efforts are underway to meet an overall goal to exceed 96% for fall to fall freshmen to sophomore retention rates.

Recently, the University completed a state-mandated review of its general education courses. As a result, 136 courses will continue as general education beginning Fall 2025. The current general education course list remains valid for Spring and Summer 2025. Departments are evaluating their course offerings and making adjustments to ensure overall seating is not reduced and students are able to complete the general education courses that they need. Students were notified via email this week of the upcoming change, advisors received training and all dean's offices are prepared to place exceptions for students, if necessary.

The new platform, Stellic, set to begin February 24th. Stellic is a new interactive degree management tool for undergraduate students. Within Stellic, students can review their degree requirements, plan and monitor their progress toward graduation, and register for classes.

The meeting adjourned at 4:25 p.m.